



PANMURE DISTRICT SCHOOL



Working together to grow innovative, confident, resilient leaders

Why our kids love Panmure District School...



"We are fully diverse and it's such a fun filled environment. Plus there are so many opportunities for leadership" Dipasha Prasad



"The super energetic teachers" Jaymar Inoncillo



"The way we are so accepting and supportive of each other's cultures" Hazel Godoy



"We're very diverse and we are always welcoming to new students. We have a great learning environment" Micaela Lizasoain-Ren



"I really like all the sports, fitness, writing and our school values RISE" Mormon Schwenke



"The kind people in our school and the many activities we do like swimming, school trips, Ki O Rahi. Also the different ways of learning" Mariann Ares



"Everyone has a chance to learn new things independently or as part of a group" Makayla Harrison



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If you have any further questions, please don't hesitate to contact us. We look forward to starting your child's learning journey with you – working together to grow innovative, confident, resilient leaders.

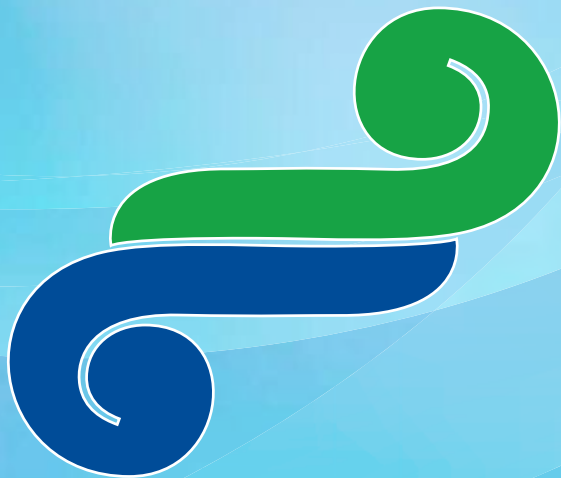


Who we are...

Panmure District School is a small (110 – 120 students) school based in Panmure, Auckland. We are a low decile school (Decile 2). We have a multitude of ethnicities represented at our school with the major ethnicities being Pasifika (49%), mostly being Tongan followed by Samoan. We have 10% NZ Maori students, 19% Indian and 11% Filipino. We have 15 different ethnicities represented at our school. We believe that all these students can achieve and have high expectations of them. We value the diversity of our students and ensure that we celebrate the differences and allow all students the opportunity to share about their own cultures and to learn about each other's' cultures.

Our central aim is to ensure that students achieve academically, are confident, motivated and engaged learners, feel safe to be themselves, take risks in their learning, are developed holistically, are given a range of diverse, relevant learning opportunities, self-manage their learning and behaviour and include their whanau and wider community in their learning.

Our school's philosophy is student centred, student choice learning and teaching whilst still ensuring our students are getting the skills that they should have based on the New Zealand curriculum at that level. We give our students choice around the way they structure their learning by teaching them what next steps they have and encouraging them to sign up to the specific workshops that are relevant to their next step. Our students choose their own inquiry topics from broad contexts and choose how they will present their learning.



The two elements of the logo interact with each other to represent strength in partnership; the partnership between students & staff; students, staff & parents, and the partnership between the school & the wider community.

The logo also reinforces the flow of support and encouragement between all groups in the celebration of progress, achievement, personal potential and diversity in interests, abilities and ethnicity. The journey of the students through the school is represented by the flow of the design from left to right; students follow a pathway from Year 1 (bottom left) to Year 8 (top right).

The two parts of the logo also make reference to Maungarei (top) and Tamaki Estuary and Te Kai a Hiku (below), all of which supported the livelihood, nurture and well-being of many past generations of Maori & Pakeha.

In Maori design, particularly in kowhaiwhai patterns, the koru is the basic building block. It symbolises creation and is based on the shape of an unfurling fern frond. Its shape conveys the idea of continual movement, and its inward coil suggests a return to the beginning. The koru therefore symbolises the way in which life both changes and stays the same.



RISE

Our vision is “working together to grow innovative, confident, resilient leaders”. Through our vision we want to work together with all key stakeholders – staff, students, whanau, support agencies, community – together to ensure our students grow the capacity to be innovative through critical and creative thinking, confident learners who are able to self-manage themselves and their learning, and to be resilient by never giving up no matter what obstacles they face, to become the leaders of now and in the future.

We have four school values which are respect, integrity, self-management and empathy. We want our students to show these four values for each other, the property and environment and themselves. Our students are taught these four values through their classroom learning so that they understand how they can show these values in the different areas throughout our school. One of the major ones that are relevant to their classroom programmes is self-management because we are working on encouraging our students to manage their own learning and their own behaviour.

Our strategic goals are to grow holistically academic students, grow effective learning relationships, grow our school culture and grow staff capacity. The staff understand that it is all of our job to achieve these goals. Our major school wide focuses are to engage students in authentic learning experiences so that they are engaged and wanting to come to school, developing our STEAM learning throughout the school with major focuses through our curriculum to ensure these are being taught effectively at all curriculum levels, sustainability and whanau engagement. We also have a focus on being collaborative with our teaching and learning approaches and ensuring that students are able to articulate their learning by understanding what and why.

Teaching and Learning

At Panmure District School, we believe that the child is the centre of all our decisions so every year we develop a curriculum overview based on contexts of learning that students tell us they want to focus on and then as a staff we ensure coverage of the New Zealand Curriculum. Each year we have an overarching concept that students learn over the whole year, with an enduring understanding. Please contact the school to find out what it is for this year.

Our overview includes the following perspectives: personal, sustainability, cultural and STEM each year and we work to ensure that the student choices sit within those perspectives. Each term we focus on one of the perspectives and have a key question and understandings that we want our students to get out of their learning for that term.

In Te Kai a Hiku (Year 1-4), students are also involved in Play Based Learning. This is learning that is based on socialisation and oral language mostly, with their curriculum studies brought through this context. Students have sessions in the Play Based Learning classroom where they can explore many different activities and have choice about what they do during these sessions.





In Maungarei (Year 5-8), we expect our students to have more autonomy over their learning. We ensure that students are given the important information they need to know in order to be successful. At this level our students are beginning to show more self-management over their learning by making choices about what they are learning and when. Students have a thorough understanding of their learning and must sign up to relevant workshops based on their next steps in learning.

We believe in a holistic education and we encourage this philosophy through our school badge system, where students can earn wrist bands for different aspects of school life: academics, service, sports and the arts. When our students have met certain criteria, they are able to qualify to receive one of our overall badges.

In Year 7 and 8, our students begin to diversify in their subjects and the additions of International Languages and Careers are taught. They also have specialist teaching in a range of specialist subjects. They can also apply to have leadership roles within our school, including the student council. If they are selected to be on the student council they will have the opportunity to be our Head Boy or Head Girl. The student council is actively involved in the planning and organisation of our school, as well as gathering student voice to ensure all students have the opportunity to have their say.

On Thursday afternoons after school, we have a homework club that runs on our school site. We have a local business who sends their staff to come and work with our students who opt into this club.

The Arts and Culture

At Panmure District School, we provide lots of opportunities for our students to be involved in The Arts curriculum area. We believe students should have several opportunities to experience Visual Arts, Dance, Drama and Music during their time in primary and intermediate school. Our students have multiple opportunities to do this through their class assemblies, which are fully student led and they share some of their learning.

During odd years, our students are involved in different Cultural Groups and our Intensive Visual Art week. We host a performance evening of the Cultural Groups for our families and hold an Art Exhibition in our school hall. During even years, our students have a chance to explore Dance, Drama and Music through their classroom programmes while learning about other countries and cultures. We host a performance evening of these class collaborations in our school hall at the end of Term 3.

Throughout the year, we celebrate the diversity at our school through the celebration of different language weeks. We encourage our families to get involved with these as much as possible. We have had families come in and teach dance, cooking, clothing and art based around their own culture. This is a great chance for students to learn about each other's cultures as well as take pride in their own culture and teach others about it.

We also hold a House Music competition where students compete in various musical items in their houses each year in Term 2.



Physical Education and Sports

Student's health and well-being is incredibly important so we ensure that students have lots of opportunities to get involved in physical activity. We start every morning, with a fun fitness session for our students in their houses.

Our students not only have the opportunity to develop their skills through our Physical Education programme, where we get specialists in to run sessions with our students but they also have the opportunity to be involved in competitions, where they are taught how to be good winners and how to lose graciously. In Terms 1 and 4, students compete in their houses against each other in a variety of sports on Thursday afternoons.

Throughout the year, our senior students have the opportunity to go out to various sporting competitions, as we are part of the Tamaki Cluster and Eastern Zone Sports. When students are interested in being part of one of our competing teams they will have the opportunity to trial. If they are selected they will have training sessions during lunch times and compete for our school at the competition. Families are welcome to come along on our game days to support.

We also hold school wide sports day competitions. In Term 1 we have our School Swimming Sports, Term 3 we have our Cross Country and in Term 4 we have our Athletics Day. Students are given the opportunity to train for these competitions through their classroom programmes.





Daily Life

School Day

- School starts at 8.40am and ends at 2.40pm
- Students need to be at school by 8.30am

Assembly

- Assemblies are every Friday at 2pm. Visitors encouraged. Please come!

Houses

- All children and staff are attached to a house: Rata, Totara, Kowhai, Puriri

Awards, Certificates, Prizegiving and Year 8 Graduation

- We constantly affirm and praise

Stationery

- Most children's stationery is purchased by parents – the school only sells specialised items.
- A list will be sent home with your child at the end of the year for the following year

Money

- Money for trips should go into an envelope labelled with your child's name and room number and given to teachers
- Any requests for money will be forwarded to parents in writing

School Documents

- All school documents are available at reception
- School Policies can be found at
 - o <http://panmure.schooldocs.co.nz>
 - o username: panmure password: rise

School Uniform

- All students must wear the set school uniform at all times
- This can be purchased at the school office

School Charges

- Please pay your school charges. This helps pay for resources and activities for your children.

Lost Property

- ☞ Lost property is kept in the office
- ☞ Children are encouraged to look after their own property
- ☞ All clothing/personal gear should be named

Office

- ☞ The school office is open from 8am until 3.30pm

Open Door Policy

- ☞ Come in and make an appointment if there is anything you want to discuss with us
- ☞ We have an open day every term for families to come in and see their children at work

Student Led Conferences

- ☞ These happen twice a year in Term 1 and 3
- ☞ You, your child and their classroom teacher set goals and review progress

School Calendar

- ☞ Important dates are on our school website

Reports

- ☞ You receive three written reports each year: one discussion sheet in Term 1, a detailed report at the end of Term 2 and a final report at the end of Term 4

Class Letters

- ☞ Come out at the beginning of each term to all parents from your child's classroom teacher

Concerns/complaints/queries?

- ☞ Please see the person first
- ☞ Check our policy online

Emergencies

- ☞ Please ensure all your child's information is up to date including emergency contacts and medical conditions
- ☞ Evacuation/emergency procedures are practiced every term

Late/Absent

- ☞ If your child is absent, please contact the school office
- ☞ If your child is late, please sign in at the office

Student Support

Nanas and Poppas

In Te Kai a Hiku, we have a nanas and poppas group who come and read with our students every Monday and Tuesday morning

Social Worker in School

We have a social worker based at our school. Programmes are run throughout the year to support our students in areas of social development

Breakfast Club

Breakfast club is from 8.00am until 8.20am every morning

A variety of nutritional breakfast options are available for students

Fruit in Schools

Our school is part of the fruit in schools programme

All students are given fruit to eat each day of the week

Milk in Schools

Our school is part of the milk in schools programme. All students are given milk to drink each day of the week

Kidscan

All students are provided with a jacket which is part of our school uniform

Students have the opportunity to get lunch top ups when needed

Students have the opportunity to get school shoes when needed

Duffy Books

We are a Duffy books school, proudly sponsored by Ellerslie Rotary Club

Each term, students get free books to bring home

Banking

Students can sign up to bank with ASB and deposit money at school





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Contact Us

87 Mt Wellington Highway, Panmure, Auckland 1741
PO Box 14249, Panmure, Auckland 1741

Phone: 09 527 7659
Email: office@panmure.school.nz
Website: www.panmure.school.nz
Facebook: Panmure District School

